



Keys to Content Writing: Grades 6-12

Description: *Keys to Content Writing Grades 6-12* provides instructional practices for teaching students how to write in all subject areas using strategies that are aligned with state literacy standards. This professional development uses the *Keys to Content Writing* book that includes writing templates and graphic organizers, feedback checklists and grading rubrics, and classroom samples (320 pages).

This one-day training covers three types of content writing:

Quick Writes: short (5-10 minutes) writing tasks related to the content; used to process, reflect on, or assess content learning; no revision, not graded

Content Learning Tasks: writing tasks that take place over one or more sessions related to content; used to deepen understanding or assess content learning; may be revised, may be informally evaluated, may be graded; examples: summary, short-answer response

Formal Writing Tasks: writing tasks that take place over multiple sessions related to content; used to more deeply learn content, develop authentic writing skills, assess writing skills, and prepare for on-demand writing; formally evaluated and graded

These topics are included:

- Expectations of the Common Core writing standards, including text structure for argument, informational, and narrative types of writing
- Stages in the writing process (*THINK, PLAN, WRITE, REVISE*)
- Writing from sources, including gathering relevant information into notes
- Writing Assignment Guide (WAG): teacher planning tool
- Suggestions for differentiation and scaffolds to meet the needs of older struggling writers

Who Should Participate:

Grades 6-12 classroom teachers of any subject, educators who provide support to struggling writers, literacy specialists and coaches, and administrators.

Add-On Workshop Topics

Any of the following half-day professional development workshops can be added to the basic Keys to Content Writing trainings:

- A Deeper Dive with Basic Text Structures for the 3 Types of Writing: Introductions, Conclusions, Body Development, Transitions
- Collaboration, Feedback, Revision
- Sentence and Paragraph Skill Development for Struggling Writers
- Argument Text Structure
- Creating a Practice WAG to Plan Formal Writing Assignments
- Looking at Student Work: Data Driven Writing Instruction

For more information, please contact:

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