

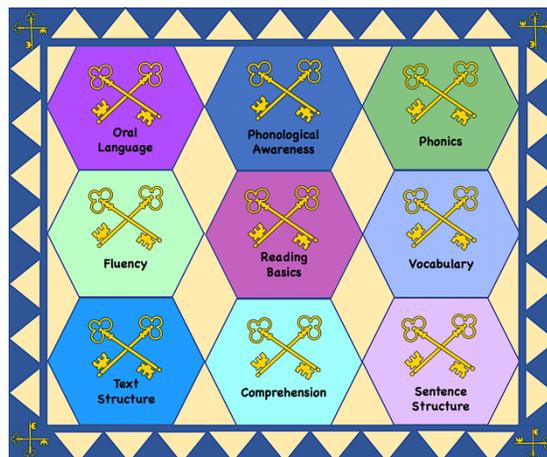
Keys to Beginning Reading

... a reading survey course for K-5 educators!

Would you like to learn science-based instructional suggestions for teaching foundational reading skills? This course is just what you need!

The course is organized into modules covering these topics:

- Reading Basics
- Oral Language
- Vocabulary
- Phonological & Phonemic Awareness
- Phonics & Advanced Word study
- Fluency
- Sentence and Text Structure
- Comprehension



This practical course provides the background knowledge needed to teach all the components of beginning reading instruction. The instructional practices are designed to easily transfer to classroom lessons and can be integrated with any reading curriculum or published reading program. The course is tightly aligned with state literacy standards. View the course outline on the next page.

The core module content takes approximately 32 hours to deliver; the modules range from 1.5 to 7.5 hours each. Modules can be delivered as a week-long course, bundled into two- or three-day sessions, or individually on single days. One training manual (450 pages) with handouts for all of the modules is economically priced at \$99 per person. Beyond the 32-hour coursework: Optional classroom application activities and make-and-take suggestions are included with every module.

How can educators access the course?

- Keys to Literacy trainers can deliver the full course or individual modules onsite at your school, district, or educational organization following a flexible schedule that meets your time frame.
- A Train-the-Trainer model is available for districts and educational organizations that want to use their own literacy specialists to deliver training.

Who should attend?

K-3 classroom teachers of all students, and K-5 intervention educators who teach reading to students who struggle with basic reading skills.



Contact Keys to Literacy to learn more:

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Phone: 978-948-8511

Keys to Beginning Reading Course Outline

Module 1: Reading Basics (1.5 hrs)

- Stages of reading development; the *Simple View* of reading
- Language and reading components

Module 2: Oral Language (1.5 hrs)

- The language-literacy connection
- Teaching listening and discussion skills
- Developing language through read aloud

Module 3: Phonological Awareness (3 hrs)

- Word awareness, syllable awareness; instructional suggestions
- Alliteration, onset/rime, and rhyme awareness; instructional suggestions
- Phonemic awareness
- Assessing phonological awareness

Module 4: Phonics (7.5 hrs)

- The alphabetic principle
- Phonics scope and sequence
- Letter recognition and naming; letter-sound correspondences
- Blending and segmenting to read and spell words
- Word families and word chains
- Advanced word study: syllable types, syllable division, structural analysis
- High frequency sight words; using decodable text

Module 5: Fluency (3 hrs)

- Definition of fluency: accuracy, rate, prosody, automaticity
- Text difficulty and fluency
- Fluency instruction for letter-sound association, word parts, syllables, word reading
- Fluency practice with connected text
- Assessing and measuring fluency progress

Module 6: Vocabulary (6 hrs)

- Previewing strategies before students read or are read to
- Activities to connect vocabulary (semantic mapping, semantic feature analysis, categorizing, opposites)
- Selecting and teaching words in-depth
- Using context and word parts for unfamiliar words
- Developing a word-conscious classroom

Modules 7 & 8: Sentence Structure, Text Structure (1.5 hrs each)

- Sentence structure – classroom activities to develop syntactic awareness
- Patterns of organization; transition words/phrases
- Narrative and expository text structures and graphic organizers

Module 9: Comprehension (6 hrs)

- Metacognition and comprehension strategy instruction
- Inference skills
- Categorizing and main idea skills
- Topic web graphic organizer
- Two-column graphic organizer
- Retelling and summarizing skills
- Question generation and answering

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