



## **Keys to Beginning Reading: Facilitated-Online Model**

Are you interested in offering a facilitated-online model for providing *Keys to Beginning Reading* training that combines an online course with live facilitated sessions? Contact us to develop a plan that meets the needs of your school!

### **The Facilitated-Online Model Explained**

The *Keys to Beginning Reading* online course is organized into 11 modules. Educators learn course content by completing the online course modules. The course is asynchronous which means users can log in at any time to complete modules. In addition, there are five, half-day, live facilitated meetings that support the 36-hour course (12.5 hours). The facilitated meetings can be delivered in virtual-live format using video conferencing, or face-to-face onsite. Participants complete several modules at a time, followed by a facilitated meeting. A customized plan and timeline for teacher completion of modules and facilitation meetings can be developed based on the needs of the school.

During the facilitated sessions, Keys to Literacy trainers provide a collaborative opportunity to debrief activities completed during the online course, share ideas for connecting the course to classroom instruction, and to answer questions about course content. Optional, additional implementation coaching is also available.

### **Flexible Scheduling Options**

We know that time for professional development can be limited! We will work with you to develop a plan that spreads completion of the course over as many weeks or months as needed. You can even start the course in one school year and finish the next school year. The chart on page 2 shows the approximate number of hours for each online module, and the related time for module facilitation.

### **Why choose the facilitated-online option?**

Teachers can learn beginning reading instruction practices just by taking the asynchronous online course. However, many teachers will be more successful with implementing what they are learning into their teaching if some facilitation is provided. The facilitated sessions hold participants accountable for completing online course modules and offer a forum for processing what they have learned.

The live facilitated meetings support findings from the research on effective professional development (National Staff Development Council):

- Professional development is more effective when whole grade levels, schools or departments are involved. The live sessions ensure that teachers will work together to create system-wide improved instruction.
- Teachers learn best by working with their colleagues in professional learning communities, engaging in continuous dialogue to enact more effective instructional practices. The live sessions support teacher collaboration.

The chart below shows the approximate number of hours for each online module and the related time for module facilitation. We will work to develop a professional development schedule that delivers some or all of the course modules.

	<b><i>Online Course Modules (Length of Module in Hours)</i></b>	<b><i>Approx. # Online Hours</i></b>	<b><i>Facilitation Sessions: 2.5 Hours Each (e.g., 8:30-11:00 AM OR 12:00-2:30 PM)</i></b>
<b>Session 1</b>	<ul style="list-style-type: none"> <li>• Module 1: Reading Basics (1.5)</li> <li>• Module 2: Oral Language (1.5)</li> <li>• Module 3: Phonological Awareness (3)</li> </ul>	6	Focus: Modules 1, 2, 3
<b>Session 2</b>	<ul style="list-style-type: none"> <li>• Module 4: Phonics (7.5)</li> </ul>	7.5	Focus: Module 4
<b>Session 3</b>	<ul style="list-style-type: none"> <li>• Module 5: Fluency (3)</li> <li>• Module 6: Vocabulary (6)</li> </ul>	9	Focus: Modules 5, 6
<b>Session 4</b>	<ul style="list-style-type: none"> <li>• Module 7: Sentence Structure (1.5)</li> <li>• Module 8: Text Structure (1.5)</li> <li>• Module 9: Comprehension (6)</li> </ul>	9	Focus: Module 9
<b>Session 5</b>	<ul style="list-style-type: none"> <li>• Module 10: Students with Reading Difficulties (2)</li> <li>• Module 11: Reading Assessment (2)</li> <li>• Course wrap up &amp; assessment (.5)</li> </ul>	4.5	Focus: Modules 7, 8, 10, 11
<b>Total</b>		<b>36 hours</b>	<b>12.5 hours</b>

**Contact us to learn more:**

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