



KDE Read to Achieve Grant Keys to Literacy Professional Development

Are you applying for a competitive Read to Achieve (RTA) grant from the Kentucky Department of Education? Are you looking for a KDE-approved provider to deliver reading and writing professional development for this grant?

Keys to Literacy can provide all the professional development your school needs for multi-tiers of evidence-based instruction that addresses the diverse needs of primary students (K-3) reading at low levels.

Why should you choose Keys to Literacy (KTL)?

The professional development must meet all four of these key areas: 1) Building Knowledge in understanding the cognitive processes and skills involved in learning how to read, 2) Implementing Essential Components of Reading, 3) Implementing KAS for reading/writing, 4) Supporting the Reading Writing Connection.

- **KTL is one of the few approved vendors that offers courses that cover all four key areas.** By selecting KTL you will have the flexibility to determine which 2 key areas and which 2 years you would like to work with Keys to Literacy.
- **KTL provides multiple format options** for participating in our PD. Your educators have the following choices for taking our PD courses: a) Fully asynchronous online courses, b) Hybrid: online course combined with virtual-live facilitated PD sessions, c) All-live delivered in virtual format, d) All-live delivered face-to face.
- **KTL will develop a flexible, customized PD plan** based on the needs of your school that can also include job embedded implementation coaching.
- **KTL trainers are highly skilled** literacy consultants with experience as teachers and administrators.
- **KTL's pricing is affordable and economical.**

What courses are available for the RTA grant?

There are two KTL courses that support Kentucky's *Read to Achieve* professional development project. The first is **Keys to Beginning Reading** that best addresses 1) Building Knowledge in understanding the cognitive processes and skills involved in learning how to read or 2) Implementing Essential Components of Reading which correlate to years one and two of the RTA grant. The second is **Keys to Early Writing** that can be used to address 3) Implementing the KAS for Reading and Writing or 4) Supporting the Reading- Writing Connection.

Keys to Beginning Reading

Keys to Beginning Reading is a science-of-reading based course that provides the background knowledge to teach all the components of beginning reading instruction, K-3. The course is organized into these 11 modules: reading basics, oral language, phonological awareness, phonics, fluency, vocabulary, comprehension, sentence structure, text structure, comprehension, reading assessment, and students who have reading difficulty.

- Meets all four categories (1. understanding the cognitive processes and skills involved in learning how to read, 2. essential components of reading, 3. aligned to KAS for Reading and Writing, 4. reading-writing connection).
- Options for delivery format: face-to-face onsite training, virtual-live training, facilitated online course, asynchronous online course
- 36 - 48 hour course (hours vary depending on delivery format)

Costs

<i>Delivery Format</i>	<i># of Hours</i>	<i>Description</i>	<i>Pricing</i>
Asynchronous Online Course	36	Educators complete the course independently, at their own pace.	no min or max # \$308 per person (includes course registration & training book)
Facilitated Online Course	48	Educators participate in 12.5 hours of virtual- live sessions facilitated by a KTL trainer, and 36 hours of asynchronous online	min 10, max 35 \$308 per person PLUS \$6,000 per cohort up to 35 (includes course registration & training book)
Virtual-Live Training	36	Educators participate in time. 6 days of live PD delivered by a KTL trainer using Zoom video conferencing.	min 10, max 35 \$104 per person PLUS \$16,200 per cohort up to 35 (includes training book)
Face-to-Face Onsite Training	36	Educators participate in 6 days of live, onsite PD delivered by a KTL trainer. Includes travel costs.	min 10, max 35 \$104 per person PLUS \$21,600 per cohort up to 35 (includes training book)

Supplemental implementation coaching is available at a rate of \$2700 per day for virtual, and \$3600 per day for face-to-face onsite (includes travel).

Keys to Early Writing

Keys to Early Writing is a research-based course that provides the background knowledge to teach the components of beginning writing instruction, including the connection to reading, K-3. The course is organized into these 7 modules: writing basics, writing community, the writing process, first steps – drawing/labels/lists, syntax and sentences, paragraph writing, writing from sources.

- Meets two categories (3. aligned to KAS for Reading and Writing, 4. reading-writing connection).
- Options for delivery format: face-to-face onsite training, virtual-live training, facilitated online course, asynchronous online course
- 12-16 hour course (hours vary depending on delivery format)

Costs

<i>Delivery Format</i>	<i># of Hours</i>	<i>Description</i>	<i>Pricing</i>
Asynchronous Online Course	12	Educators complete the course independently, at their own pace.	no min or max # \$188 per person (includes course registration & training book)
Facilitated Online Course	16	Educators participate in 4 hours of virtual-live sessions facilitated by a KTL trainer, and 12 hours of asynchronous online course time.	min 10, max 35 \$188 per person PLUS \$2,000 per cohort up to 35 (includes course registration & training book)
Virtual-Live Training	12	Educators participate in 2 days of live PD delivered by a KTL trainer using Zoom video conferencing.	min 10, max 35 \$51 per person PLUS \$5,400 per cohort up to 35 (includes training book)
Face-to-Face Onsite Training	12	Educators participate in 2 days of live, onsite PD delivered by a KTL trainer. Includes travel costs.	min 10, max 35 \$51 per person PLUS \$7,200 per cohort up to 35 (includes training book)

Supplemental implementation coaching is available at a rate of \$2700 per day for virtual, and \$3600 per day for face-to-face onsite (includes travel).

Scheduling

KTL can flexibly schedule when and how modules are delivered in a school year, to create a customized plan for your school.

Here is a sample professional learning schedule across the 4-year cycle of the grant. Use it as an example of a professional learning schedule for your grant application.

	Year 1 2022- 2023	Year 2 2023-2024	Year 3 2024-2025	Year 4 2025- 2026
Professional Learning for K-3 teachers, media specialists, support staff, administrators	Keys to Beginning Reading (area 1)	OR Keys to Beginning Reading (area 2)	Keys to Beginning Reading OR Keys to Early Writing Modules (area 3)	Keys to Beginning Reading OR Keys to Early Writing (area 4)
Supplemental Implementation Coaching - Support of SOR based instructional strategies for K-3 teachers, media specialists, support staff	Implementation Coaching meeting with small groups of teachers in a school, usually by grade level.			
Administrator Support / PL	PD for Administrators Time scheduled with leaders, coaches, administrators during an implementation coaching visit.			

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