



## ***Understanding Dyslexia: Facilitated-Online Model***

Are you interested in the facilitated-online model for providing *Understanding Dyslexia* training that combines an online course with live facilitated sessions? Contact us to develop a plan that meets the needs of your school/district!

### **The Facilitated-Online Model Explained**

The *Understanding Dyslexia* online course takes approximately 6 hours to complete. The course is asynchronous which means users can log in at any time to complete modules. In addition, there are two, one-hour, facilitated meetings that support what teachers learn in the online course. The facilitated meetings are delivered in virtual-live format using video conferencing. The first meeting is scheduled halfway through the course; the second meeting at the end of the course. A customized plan and timeline for teacher completion of modules and facilitation meetings can be developed based on the needs of the school.

During the facilitated sessions, Keys to Literacy trainers provide a collaborative opportunity to debrief activities completed during the online course, share ideas for connecting the course to classroom instruction, and to answer questions about course content.

### **Flexible Scheduling Options**

We know that time for professional development can be limited! We will work with you to develop a plan that spreads completion of the course over as many weeks or months as needed

### **Why choose the facilitated-online option?**

Teachers can learn the content in *Understanding Dyslexia* just by taking the asynchronous online course. However, many teachers will be more successful with implementing what they are learning if some facilitation is provided. The facilitated sessions hold participants accountable for completing online course modules and offer a forum for processing what they have learned.

### **For more information about our Facilitated-Online model, please contact us:**

Keys to Literacy

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